Location
Myanmar is situated in (1) ______ and is bordered on the north and northeast by China, on the east and southeast by (2) ______, on the south by the Andaman Sea and the Bay of Bengal and on the west by Bangladesh and India.

Geography
The country covers an area of 677,000 square kilometres (261,228 square miles) ranging 936 kilometres (581 miles) from east to west and 2,051 kilometres (1,275 miles) from north to south. It is (3) ______ and valleys and is rimmed in the north, east and west by mountain ranges forming a giant (4) ______. Enclosed within the mountains (5) ______ are the flat lands of Ayeyarwaddy, Chindwin and Sittaung River valleys where most of the country's (6) ______ land and population are concentrated.

Climate
As a whole, the location and topography of the country generated a (7) ______ of climate conditions. Seasonal changes in the monsoon wind directions create summer, rainy and winter seasons. Extremes of temperature are rare. The directions of winds and (8) ______ bring rain, and although it is always heavy in the coastal areas during monsoon season, it seldom creates hardships. The Government is giving priority to the forest (9) ______ and greening of nine arid districts in central Myanmar.

Population
The Republic of the Union of Myanmar is made up of 135 national races, of which the main national races are Kachin, Kayah, Kayin, Chin, Bamar, Mon, Rakhine and Shan. (10) ______ of the country is estimated at 60 millions (2011-2012 Provisional) and the population growth rate is 2.02 percent.

TIME
Myanmar Standard Time is 6.5 hours ahead of Greenwich Mean Time (GMT).

3. 1. a land of snows 2. a land of seas 3. a land of hills 4. a land of ice
4. 1. island 2. heartbeat 3. horseshoe 4. banana boat
5. 1. sculptures 2. suffixes 3. applications 4. barriers
6. 1. industrial 2. agricultural 3. financial 4. electronical
7. 1. diversity 2. various 3. differences 4. environmental
8. 1. flood 2. snowstorm 3. depression 4. tornado
9. 1. commodation 2. conversation 3. conservation 4. communication
The idea of organizing the South East Asia Peninsulas Games appeared in 22nd, May, 1958. On that day, Representatives of Myanmar, Laos, Malaysia and Thailand had a meeting and SEAP Games was came out by the proposal of Thailand Representative.

Objectives are:
1. To improve the friendship among SEAP Countries.
2. To compete with higher level in Asian and Olympic Games using their skills and performance to Youth in the region.

Therefore, in 1959, to celebrate the 1st SEAP Games was decided in Bangkok, Thailand and to organize it between the period of Asian and Olympic Games once in every two years.

It was appropriated to celebrate 3rd SEAP Games in Phnom Penh, Cambodia in 1963, but failed in various reasons. In 1965, the 3rd SEAP Games was held in Kuala Lumpur, Malaysia. From that time on, it was held regularly once in twice years.

The 9th SEAP Games in 1977, Kuala Lumpur, Malaysia, a meeting was held by ex-Prime Minister of Malaysia, Mr. Tun Abdul Razak suggested let in Indonesia, Philippine and change its name SEAP Games to SEA Games.

The logo of SEA Games was six connected rings because it included six countries such as Thailand, Malaysia, Cambodia, Myanmar, Laos, and Vietnam at the beginning of SEA Games. Then, it became seven countries when Singapore participated in the SEA Games. In 1977, Indonesia and Philippine were members of 9th SEA Games and on 10th October, 1977, Brunei became the 10th SEA Games participant. Nowadays, it forms with eleven member countries because Timor Leste is the last participant of SEA Games.
Part 3: Pictures and Sighs (item 18-21)

Directions: Read the following bar graphs and choose the best alternative to complete each sentence.

**Figure 1: Death rates from Heart Disease: 1960 to 1978**

18. The purpose of this graph is to show .....

1. The kinds of heart disease in 100,000 populations.
2. The death rates from heart disease in the U.S.
3. The heart disease found in male and female.

19. The information was taken from .....

1. The death rates from Bureau of Census
2. Types of heart disease collected from hospitals
3. Statistical Abstracts of the United States
4. The population rates in the U.S.

20. The information provided in the graph was published in the year .....


21. From 1960 to 1978, we’ve found that .....

1. the rate of male deaths increased throughout the eighteen years
2. the rate of male deaths went up in the year 1978
3. the rate of female deaths remained almost the same
4. the rate of female deaths were 100 more than the male deaths in the year 1975

Direction: Look at the signs and choose the best answer. (item 22-23)

22. .....

1. You should slow your driving.
2. You must stop your driving.
3. You should stop your driving.
4. You must slow your driving.

23. If you want to go to **Atlanta**, what should you do?

1. go straight ahead
2. turn right at Macon Savannah
3. turn left to 475 exit road
4. go to exit road 156
Part 1: Vocabulary (5 marks)
Directions: Write the American English for British English and give their meanings.

<table>
<thead>
<tr>
<th>Number</th>
<th>British English</th>
<th>American English</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Holiday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Football</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Mobile phone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Torch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Autumn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Shop</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Nappy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Zip</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Toilet</td>
<td></td>
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</tr>
<tr>
<td>10</td>
<td>Flat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Garden</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Crisps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Maths</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Tv programme</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Bin</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Part 4: Grammar and Structures (items 24-30)
Directions: Choose the correct answer to complete the sentences. (จงเลือกคำตอบที่ถูกต้องที่สุดเพื่อเป็นประโยคให้สมบูรณ์)

24. _______ I pour the tea and _______ I eat the cake.
   1. First / then  2. Next / later  3. After that / then  4. Next / then

25. I will go for a walk and ______ I will go out for dinner.
   1. about  2. before  3. after that  4. at

26. ______ I arrived home, I will wash my clothes.
   1. Next  2. Finally  3. During  4. When

27. I will fall in love and ______ I will get married.
   1. then  2. soon  3. till  4. until

28. Next month, I __________ go to Pattaya for four week.
   1. am going to  2. will  3. was going to  4. have gone

29. When I grow up, I __________ work in an exciting job.
   1. am going to  2. will  3. went  4. would go

30. __________ musicians are going to play jazz.

30. Children are going to eat __________ chicken.
    1. any  2. some  3. a few  4. a couple of

ตอนที่ 2 เป็นข้อสอบแบบข้อเขียน (Writing ability) จำนวน 4 ข้อ จำนวน 20 คะแนน (ต่อ)
Part 2: Grammar Focus (5 marks)
Directions: Transform the following sentences into the verb tense given. The first one has been done for you.
(เปลี่ยนประโยคต่อไปนี้ให้ตรงรูปประโยคที่ก่อนให้ในวงเล็บ. ประโยคแรกที่ให้คุณเป็นตัวอย่างแล้ว)

1. My friend studies in Europe. (Future tense – be going to)
   = My friend is going to study in Europe.

2. Mr. Soponnawit Inkaew bought new badminton racket. (present simple tense)
   =_______________________________________________________________

3. I went to the beach. (present continuous tense)
   =_______________________________________________________________

4. I am going to be a teacher. (present simple tense)
   =_______________________________________________________________

5. She is reading a book about the Atlantic Ocean. (past simple)
   =_______________________________________________________________

6. It is very hot in Wiang Sa, Nan. (future tense – will)
   =_______________________________________________________________
### Part 3: Sentence Making (5 marks)

<table>
<thead>
<tr>
<th>Time linking words</th>
<th>today</th>
<th>later</th>
<th>at</th>
<th>next</th>
<th>first</th>
<th>after</th>
<th>after that</th>
<th>then</th>
<th>before</th>
<th>when</th>
<th>about</th>
<th>finally</th>
</tr>
</thead>
</table>

**Directions:** Use all phrases in the box below to make sentences with time linking words in correct order.

(ให้นักเรียนใช้กลุ่มคำทั้งหมดในกรอบด้านล่างลงมาในประโยคด้วยคำเชื่อมเวลาด้านบนนี้ ให้ได้ตามลำดับประโยคที่ถูกต้อง)

**My Activity Today**

- wake up
- go school
- study
- brush teeth
- have lunch
- take a bath
- talk with friend
- have dinner
- do homework
- get dress
- go back home
- have breakfast
- watch tv
- go to bed

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### Part 4: Writing Ability (5marks)

**Directions:** Look at the given pictures and then write two paragraphs about your trip.

(ดูภาพที่ให้ไว้แล้วเขียนบรรยายเกี่ยวกับการเดินทางท่องเที่ยวของนักเรียน)

1. **What did you pack in your luggage? How was your accommodation?**

2. **Where did you go sightseeing? How about your trip?**