Location
Myanmar is situated in ______(1)_______ and is bordered on the north and northeast by China, on the east and southeast by ______(2)_______, on the south by the Andaman Sea and the Bay of Bengal and on the west by Bangladesh and India.

Geography
The country covers an area of 677,000 square kilometres (261,228 square miles) ranging 936 kilometres (581 miles) from east to west and 2,051 kilometres (1,275 miles) from north to south. It is ______(3)_______ and valleys and is rimmed in the north, east and west by mountain ranges forming a giant ______(4)_______. Enclosed within the mountains ______(5)_______ are the flat lands of Ayeyarwaddy, Chindwin and Sittaung River valleys where most of the country’s ______(6)_______ land and population are concentrated.

Climate
As a whole, the location and topography of the country generated a ______(7)_______ of climate conditions. Seasonal changes in the monsoon wind directions create summer, rainy and winter seasons. Extremes of temperature are rare. The directions of winds and ______(8)_______ bring rain, and although it is always heavy in the coastal areas during monsoon season, it seldom creates hardships. The Government is giving priority to the forest ______(9)_______ and greening of nine arid districts in central Myanmar.

Population
The Republic of the Union of Myanmar is made up of 135 national races, of which the main national races are Kachin, Kayah, Kayin, Chin, Bamar, Mon, Rakhine and Shan. ______(10)_______ of the country is estimated at 60 millions (2011-2012 Provisional) and the population growth rate is 2.02 percent.

TIME
Myanmar Standard Time is 6.5 hours ahead of Greenwich Mean Time (GMT).
The idea of organizing the South East Asia Peninsulas Games appeared in 22nd, May, 1958. On that day, Representatives of Myanmar, Laos, Malaysia and Thailand had a meeting and SEAP Games was came out by the proposal of Thailand Representative.

**Objectives are:**

1. To improve the friendship among SEAP Countries.
2. To compete with higher level in Asian and Olympic Games using their skills and performance to Youth in the region.

Therefore, in 1959, to celebrate the 1st SEAP Games was decided in Bangkok, Thailand and to organize it between the period of Asian and Olympic Games once in every two years.

It was appropriated to celebrate 3rd SEAP Games in Phnom Penh, Cambodia in 1963, but failed in various reasons. In 1965, the 3rd SEAP Games was held in Kuala Lumpur, Malaysia. From that time on, it was held regularly once in twice years.

The 9th SEAP Games in 1977, Kuala Lumpur, Malaysia, a meeting was held by ex-Prime Minister of Malaysia, Mr. Tun Abdul Razak suggested let in Indonesia, Philippine and change its name SEAP Games to SEA Games.

The logo of SEA Games was six connected rings because it included six countries such as Thailand, Malaysia, Cambodia, Myanmar, Laos, and Vietnam at the beginning of SEA Games. Then, it became seven countries when Singapore participated in the SEA Games. In 1977, Indonesia and Philippines were members of 9th SEA Games and on 10th October, 1977, Brunei became the 10th SEA Games participant. Nowadays, it forms with eleven member countries because Timor Leste is the last participant of SEA Games.
18. The purpose of this graph is to show... .

1. The kinds of heart disease in 100,000 populations.
2. The death rates from heart disease in the U.S.
3. The heart disease found in male and female.

19. The information was taken from... .

1. The death rates from Bureau of Census
2. Types of heart disease collected from hospitals
3. Statistical Abstracts of the United States
4. The population rates in the U.S.

20. The information provided in the graph was published in the year... .


21. From 1960 to 1978, we've found that... .

1. the rate of male deaths increased throughout the eighteen years
2. the rate of male deaths went up in the year 1978
3. the rate of female deaths remained almost the same
4. the rate of female deaths were 100 more than the male deaths in the year 1975

22. 1. You should slow your driving. 2. You must stop your driving.
3. You should stop your driving. 4. You must slow your driving.

23. If you want to go to Atlanta, what should you do?

1. go straight ahead 2. turn right at Macon Savannah
3. turn left to 475 exit road 4. go to exit road 156
**Part 1: Vocabulary (5 marks)**

Directions: Write the American English for British English and give their meanings.

<table>
<thead>
<tr>
<th>Number</th>
<th>British English</th>
<th>American English</th>
<th>Meaning (ความหมาย)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Holiday</td>
<td>Vacation</td>
<td>วันหยุด</td>
</tr>
<tr>
<td>2</td>
<td>Football</td>
<td>Soccer</td>
<td>ฟุตบอล</td>
</tr>
<tr>
<td>3</td>
<td>Mobile phone</td>
<td>Cell phone</td>
<td>โทรศัพท์เคลื่อนที่ (มือถือ)</td>
</tr>
<tr>
<td>4</td>
<td>Torch</td>
<td>Flashlight</td>
<td>ไฟฉาย</td>
</tr>
<tr>
<td>5</td>
<td>Autumn</td>
<td>Fall</td>
<td>ฤดูใบไม้ร่วง</td>
</tr>
<tr>
<td>6</td>
<td>Shop</td>
<td>Store / shop</td>
<td>ร้านค้า</td>
</tr>
<tr>
<td>7</td>
<td>Nappy</td>
<td>Diaper</td>
<td>ผ้าอ้อมเด็ก</td>
</tr>
<tr>
<td>8</td>
<td>Zip</td>
<td>Zipper</td>
<td>ซิป</td>
</tr>
<tr>
<td>9</td>
<td>Toilet</td>
<td>Restroom</td>
<td>ห้องน้ำ</td>
</tr>
<tr>
<td>10</td>
<td>Flat</td>
<td>Apartment</td>
<td>อพาร์ทเมนท์ / แฟลต</td>
</tr>
<tr>
<td>11</td>
<td>Garden</td>
<td>Yard</td>
<td>สวน</td>
</tr>
<tr>
<td>12</td>
<td>Crisps</td>
<td>Chips</td>
<td>มันฝรั่งทอด</td>
</tr>
<tr>
<td>13</td>
<td>Maths</td>
<td>Math</td>
<td>คณิตศาสตร์</td>
</tr>
<tr>
<td>14</td>
<td>TV programme</td>
<td>TV program</td>
<td>รายการโทรทัศน์</td>
</tr>
<tr>
<td>15</td>
<td>Bin</td>
<td>Trash can / garbage can</td>
<td>อุปกรณ์ที่เปลี่ยนแปลง</td>
</tr>
</tbody>
</table>
Part 4: Grammar and Structures (items 24-30)
Directions: Choose the correct answer to complete the sentences.
(ต้องเลือกคำตอบที่ถูกต้องเพื่อสุ่มเติมประโยคให้สมบูรณ์)

24. ________, I pour the tea and ________ I eat the cake.
   1. First / then      2. Next / later      3. After that / then      4. Next / then

25. I will go for a walk and ________ I will go out for dinner.
   1. about            2. before          3. after that          4. at

26. ________ I arrived home, I will wash my clothes.
   1. Next             2. Finally         3. During           4. When

27. I will fall in love and ________ I will get married.
   1. then             2. soon           3. till             4. until

28. Next month, I ____________ go to Pattaya for four week.
   1. am going to      2. will          3. was going to      4. have gone

29. When I grow up, I ____________ work in an exciting job.
   1. am going to      2. will          3. went             4. would go

30. ____________ musicians are going to play jazz.
   1. A pair                        2. Much                     3. A little
   4. Many

30. Children are going to eat ____________ chicken.
   1. any                     2. some                  3. a few             4. a couple of

Part 2: Grammar Focus (5 marks)
Directions: Transform the following sentences into the verb tense given. The first one has been done for you.
(เปลี่ยนประโยคต่อไปนี้ด้วยรูปประโยคที่ก้าหนดให้ในวงเล็บ. ประโยคแรกทําให้ดูเป็นตัวอย่างแล้ว)

1. My friend studies in Europe. (Future tense – be going to)
   = My friend is going to study in Europe.

2. Mr. Soponnawit Inkaew bought new badminton racket. (present simple tense)
   = Mr. Soponnawit Inkaew buys new badminton racket.

3. I went to the beach. (present continuous tense)
   = I am going to the beach.

4. I am going to be a teacher. (present simple tense)
   = I am a teacher.

5. She is reading a book about the Atlantic Ocean. (past simple)
   = She read a book about the Atlantic Ocean.

6. It is very hot in Wiang Sa, Nan. (future tense – will)
   = It will be very hot in Wiang Sa, Nan.
Part 3: Sentence Making (5 marks)

<table>
<thead>
<tr>
<th>Time linking words</th>
</tr>
</thead>
<tbody>
<tr>
<td>today at first after that before about</td>
</tr>
<tr>
<td>later next after then when finally</td>
</tr>
</tbody>
</table>

Directions: Use all phrases in the box below to make sentences with time linking words in correct order.

(ให้นักเรียนใช้กลุ่มคำทั้งหมดในกรอบด้านล่างจงประยุกต์ประโยคด้วยคำเชื่อมเวลาด้านบนนี้ ให้ได้ตามลำดับใจความที่ถูกต้อง)

My Activity Today

Directions: Use all phrases in the box below to make sentences with time linking words in correct order.

(ให้นักเรียนใช้กลุ่มคำทั้งหมดในกรอบด้านล่างจงประยุกต์ประโยคด้วยคำเชื่อมเวลาด้านบนนี้ ให้ได้ตามลำดับใจความที่ถูกต้อง)

| wake up make the bed brush teeth take a bath get dress have breakfast |
| go school study have lunch talk with friend go back home |
| cook in the kitchen have dinner do homework chat on facebook |
| take a bath get dress have breakfast |

Part 4: Writing Ability (5 marks)

Directions: Look at the given pictures and then write two paragraphs about your trip.

(ดูภาพที่ให้ไว้แล้วเขียนบรรยายเกี่ยวกับการเดินทางท่องเที่ยวของนักเรียน)

1. What did you pack in your luggage? How was your accommodation?

2. Where did you go sightseeing? How about your trip?